

SECTION: COMMUNITY

TITLE: TITLE I PARENT/FAMILY INVOLVEMENT

ADOPTED: May 18, 2006

REVISED:

# McGUFFEY SCHOOL DISTRICT

918. TITLE I PARENT/FAMILY INVOLVEMENT	
1. Purpose	The Board recognizes the vital roles Title I parents and families play in the education and welfare of their children. In accordance with its Strategic Plan, the district is committed to the idea that all students can learn and that families share a commitment to the educational success of their children. All programs will be planned and implemented with meaningful parent partnerships and community involvement.
2. Definition	<b>Title I parent and family involvement</b> shall be defined as an ongoing process that assists parents and families, promotes clear two-way dialogue between home and school, and supports parents as leaders and decision-makers concerning the education of their children.
3. Authority	The Board recognizes that the responsibility of each child's education is shared by the school and the family. It acknowledges that schools and families must work as cooperative partners to effectively educate all students. The Board will support the development, implementation, and evaluation of a Title I parent and family involvement program.
4. Guidelines	<p>Claysville Elementary School is committed to providing a quality education for every child in the building. When the school and parents form strong partnerships, all children's potential for academic success improves significantly.</p> <p>The school will involve parents in the development of the Title I Program and in the process of school review and improvement.</p> <p>Parents of participating Title I children will serve on the planning committees for the Title I Program, the Federal Advisory Council and the district Strategic Plan for the purpose of planning, reviewing, and improving the Title I Program.</p> <p>A minimum of two (2) building meetings will be held to provide all parents of participating Title I children with the opportunity for input into the planning, implementation, and evaluation of the Title I Program.</p>

A survey will be distributed at the beginning and end of each school year to parents of participating Title I children to have the opportunity to provide input in the planning, implementation, and evaluation of the Title I program.

A minimum of two (2) building meetings will be held to provide the parents of participating Title I children who serve on the Federal Advisory Council with the opportunity to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

A minimum of two (2) district meetings will be held to provide the parents of participating Title I children who serve on the Federal Advisory Council with the opportunity for input into the planning, implementation, and evaluation of the district's Strategic Plan.

The Title I Parent Involvement Handbook and Elementary Handbook will provide information, written in a parent friendly format, about the Title I Program and will be distributed to all parents of participating Title I children at the beginning of each school year.

A school-parent compact which will describe the roles of the students, the school staff and the parents working together for the purpose of improved student achievement, will be jointly developed with parents of participating Title I children, school staff and students.

The school will provide assistance and support to parents of participating Title I children.

The school will provide opportunities to meet at various times during the day for the purpose of parent/teacher conferences and meetings.

The school will provide reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, and home visits to enable parents of participating Title I children to participate in school-related meetings and workshops.

The school will provide resource materials for parent meetings, workshops and take-home learning activities.

The school will provide parents of participating Title I children with information on best practices to help parents work with their child to improve their child's achievement. This will be accomplished through the use of workshops, conferences, and a parent resource room.

<p>PA Code Title 22 Sec. 403.1</p> <p>20 U.S.C. Sec. 6318</p> <p>Board Policy 102</p>	<p>The school will provide parents of participating Title I children with a description and an explanation of the school's curriculum, local and state academic assessments, state standards, and student achievement standards.</p> <p>The school will provide parents of participating Title I children with a written description and explanation of the district's curriculum.</p> <p>The school will provide parents of participating Title I children with a written description of district assessments and the proficiency levels students are expected to meet (common local assessments, progress reports, report cards).</p> <p>The school will provide parents of participating Title I children with a written description of state assessments and the proficiency levels students are expected to meet (Dial-3, DIBELS, Terra Nova, In-View, PSSA).</p> <p>The school will provide information related to school and parent programs, written in a parent friendly format, to parents of participating Title I children through building newsletters, district newsletters, student handbooks, EdLine, and the District Report Card.</p>
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